



## **PAQS BEST PAPER AWARD**

### **Purpose**

The PAQS Best Paper Award is to recognize the best paper published in the PAQS Congress proceedings.

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### **Eligibility**

Any paper related to quantity surveying is eligible to be considered for the Award. The paper should be original work and has not been published or submitted for consideration of publication. All submissions should follow the submission guidelines and schedules of the PAQS Congress.

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### **Category of Awards**

There are four best paper awards for:

- 1 Undergraduate Student
- 2 Post-graduate Student
- 3 Academic
- 4 Practitioner

For the best student paper, the author must be a registered university student or a fresh graduate (i.e. within one year of graduation).

If the paper has several authors, it would be considered for award under the most stringent category. For example, if a paper has 3 authors comprising an Undergraduate student as first author, post-graduate student as second author and a professor as third author, the paper would be considered under the Academic category. If the paper is jointly prepared by an academic and a practitioner, it would be considered under the Academic category.

## Prizes

The Best Paper Awards (Undergraduate and Post-graduate Student) comprise a commemorative certificate and a cash prize. The Best Paper Awards (Academic and Practitioner) comprise a commemorative certificate. The awardees must attend and have presented their papers during the PAQS Congress.

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## Award Selection Committee

An Award Selection Committee is formed to select the best papers. It consists of five members (including one chairman). If a member experiences a conflict of interest, he/she will step out from judging the relevant paper.

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## Selection Criteria

Papers will be reviewed and rated by all members of the Award Selection Committee in accordance with the following selection criteria:

### Criteria Weighting

|              |                            |                   |
|--------------|----------------------------|-------------------|
| 1            | Originality and innovation | 20%               |
| 2            | Background and knowledge   | 20%               |
| 3            | Logical flow               | 30%               |
| 4            | Findings and contributions | 20%               |
| 5            | Writing and presentation   | 10%               |
| <b>Total</b> |                            | <hr/> <b>100%</b> |